



**AI  
RETHOUGHT**

**31-10-2025**

# **EVERY STUDENT SUPPORTED AI TO BRIDGE THE GAP**

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# LEARNING ROADMAP FOR TODAY

(Taken from our course)

**01** Introduction

**02** Icebreakers

**03** AI: Right Now  
Whats  
Happening

**04** Use of AI to  
promote  
equity

**05** Interactive  
Activity

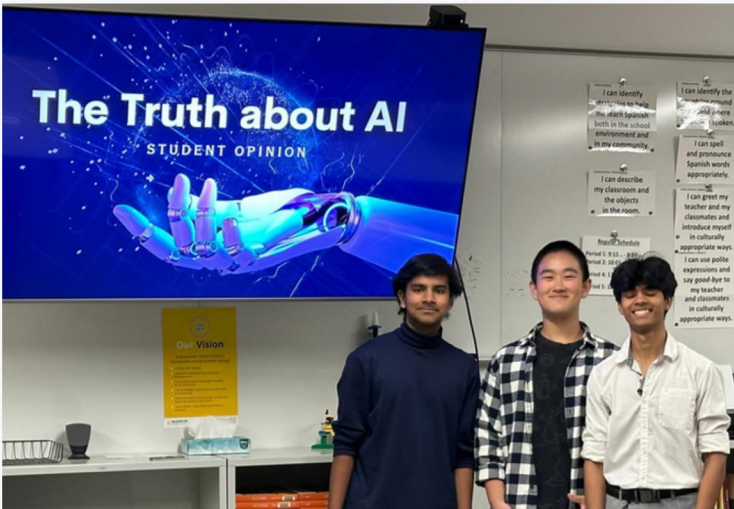
**06** AI Detectors

**07** Lets Talk:  
QNA



# ABOUT AIR

**Missions:** To empower students and educators by integrating AI as a supportive, ethical, and intelligent companion in the learning journey; making education more personalized, mindful, and effective.



## AI SUMMIT PRESENTATIONS

Delivered sessions to audiences of 300+ educators, showcasing practical applications of AI in classrooms.

## 8-WEEK AI TRAINING PROGRAM FOR EDUCATORS

Collaboration with a leading high school.  
Expanded the program to multiple schools



EDUCATION

Sunset High School students develop new program teaching how to teach AI

Three rising seniors at Sunset High School have created an AI tool to help both students and teachers in the classroom.



## MEDIA COVERAGE

Highlighted by Fox News for advancing AI integration into classroom teaching and learning.

## MEDIA COVERAGE

The impact and innovation of AI-based education initiatives.







**Project Tara**

Mental Health Initiative,  
400+ students;  
Reported reduced stress;  
Developed student  
support app Stanford  
professor

**LEADERSHIP**

**HENRY**

Computer  
Science

**YASH**

Business

**SHIVA**

Psychology

**ABOUT  
AIR**

**5 Countries**

- |        |           |
|--------|-----------|
| USA    | India     |
| Canada | Singapore |
| Japan  |           |

**9+ US States**

- |                |              |
|----------------|--------------|
| Oregon         | Arizona      |
| Washington     | Boston       |
| California     | Pennsylvania |
| Texas          |              |
| North Carolina |              |



# ICEBREAKERS

# THE TRUTH ABOUT ARTIFICIAL INTELLIGENCE

“

I like using AI to check my grammar or outline my ideas, but I always show the final piece to my teacher to make sure it matches the assignment requirements.

– **Student at Beaverton School District**

”

## Will Not Replace Teachers

AI Chatbots are fundamentally incomplete. It is impossible for AI to be a better teacher than a real teacher. It CANNOT do everything

## AI is a powerful tool

It can be used to 10x a student's learning if used properly. It creates opportunities for anyone to excel.

## AI is the future

No matter what your students are planning to do in the future, AI will be part of it. It has revolutionized the world.



# HOW WE USE ARTIFICIAL INTELLIGENCE

### Reference Tool

To summarize/research paper and clarify complex topics. Use to understand key concept through personalized learning.

### Dislike AI

I think AI is useless and obnoxious and I cannot think of a single instance where it has helped me to any significant degree.

### Writing Assistant

To check grammar, rephrase sentences for improving clarity. Use to proofread and receive suggestions

# WHAT ABOUT OTHER STUDENTS?

We conducted a **survey** at our high school and received nearly **300** responses.

Here's what **students** had to say.





**AI INTEGRATION**

22.4% of students think AI should be part of regular learning. 45.8% agree but only with teachers guidance.



**IMPROVED LEARNING**

39.5% of students believe that AI makes learning more engaging. 30.1% agrees but also enjoys traditional methods.



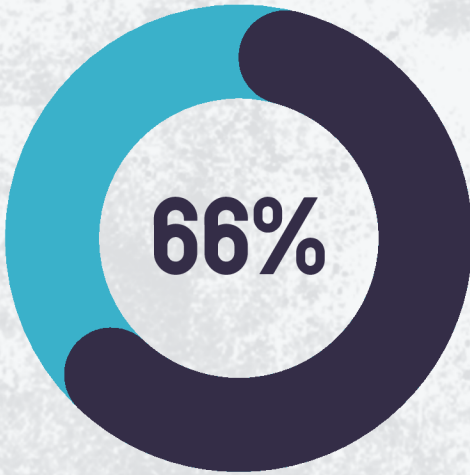
**USE AI REGULARLY**

57.7% know about AI and use it sometimes. While 26.2% of students use AI tools regularly to help supplement their learning.



**REPLACING TRADITIONAL**

Only 85.4% of students think teachers are irreplaceable by AI.



**TEACHER'S ROLE**

66% think that teaching students to use AI responsibly should be of teachers



**AI LITERACY**

79% show desire for AI Literacy, 33% of them say it is essential for the future.



# WHAT DOES THIS MEAN?

## Student Demand

There is very high demand from students to learn about AI.

## Classroom Implementation

Students want AI to be implemented into the classroom.

## Teacher Use case

Teachers should feel more comfortable using AI in the classroom.



# EQUITY?

Now that we know the importance of AI. How can we use it to support equity in the classroom?

## Second Teacher

With 20+ students in most classes, it's difficult for one teacher to effectively support all of the students in the way they are needed.

Teachers can use a custom built AI chatbot to answer simple questions and provide basic support when needed.

## Text Leveling

Every single student, especially younger ones, reads at a different level. If there is an activity that requires reading of a complex article, teachers can use AI to create multiple versions of different levels. This ensures all students can participate in activities, regardless of reading barriers.

## Automation

This is extremely beneficial to help save teachers time, ensuring that more students get the support and help that they need.

## Translation

Language barriers are one of the biggest issues. AI can help mitigate through more natural conversation and conversion.

# INTERACTIVE ACTIVITY



# AI DETECTORS?

**GPT detectors are biased against non-native English writers**

- By Stanford - Human centered Artificial intelligence lab

## **BIAS DISCOVERED**

Biased against non-native English writers.

## **HIGH ERROR RATE**

Misclassify human writing of non-native speakers as AI

## **RECOMMENDATION FOR EDUCATORS**

Unreliability and potential to unfairly penalize students

# QUESTIONS & ANSWERS



Helps educators **harness AI** for **authentic learning** while maintaining **academic integrity**.

Through case studies and **hands-on activities**, participants learn how students use AI, how to **design AI-resilient assessments**, and how to integrate AI tools for creativity, engagement, and **equity**.

# 7 WEEK

# AI COURSE

ENHANCED STUDENT ENGAGEMENT

87% OF EDUCATORS

AUTHENTIC LEARNING DESIGN

80% OF EDUCATORS

TEACHING EFFICIENCY BOOST

78% OF EDUCATORS

**THANK YOU**  
**SO MUCH!**

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